



Lebanese International University Strategic Plan

Theme One Teaching and Learning: Optimize and ensure innovative teaching, learning and experiential educational pedagogies.

Strategic Direction 1.1: Devise a number of curriculum strategies to enable the achievement of more learner-centered and community-oriented approaches.

Objective 1.1.1: Maintain and improve a competency-based curriculum that is aligned with national and international standards.

Objective 1.1.2: Maintain the effectiveness of the school's dynamic curriculum through continuous evaluation.

Objective 1.1.3: Upgrade the assessment strategies that are constructively aligned with pharmacy graduate outcomes.

Strategic Direction 1.2: Provide distinguished, innovative, and high-quality teaching in pharmacy.

Objective 1.2.1: Develop and maintain processes within teaching methods that enhance students' visualization to deepen their knowledge and promote their long-term understanding.

Objective 1.2.2: Introduce advanced educational technology to learning sessions.

Objective 1.2.3: Advance the active learning approaches to improve the students' critical thinking, reflective and problem solving skills.

Strategic Direction 1.3: Implement a comprehensive faculty development program that aims to empower faculty members to excel as educators and create an atmosphere that values teaching and learning.

Objective 1.3.1: Improve the faculty professional skills through updating, maintaining and disseminating the roles and responsibilities for all faculty members.

Objective 1.3.2: Develop different activities that aim to heighten faculty members' leadership skills.

Objective 1.3.3: Facilitate faculty members' accessibility to various activities that enhance their teaching skills.

Objective 1.3.4: Develop and maintain institutional policies and procedures that encourage and reward teaching and continual learning.

Strategic Direction 1.4: Improve and maintain practice-based experiential education in order to help students to apply knowledge, develop skills, attitudes and new ways of thinking.

Objective 1.4.1: Expand and maintain affiliation agreements with various practice sites in which experiential education is applicable.

Objective 1.4.2: Establish partnerships with international practice sites through an exchange program that exposes students to foreign field experience opportunities.

Objective 1.4.3: Develop and maintain various activities that would embrace experiential education along with various assessment techniques.

Objective 1.4.4: Familiarize the preceptors with teaching and assessment techniques to maintain and improve experiential education.

Theme Two Resources: Provide appropriate resources for faculty and students to support the program.

Strategic Direction 2.1: Recruit and retain highly qualified staff members and enhance their professional development.

Objective 2.1.1: Actively attract and recruit an adequate number of advanced experienced faculty based on the needs of the program.

Objective 2.1.2: Enhance the diversity of faculty members from different tracks according to the identified needs of the program.

Objective 2.1.3: Recruit pool of qualified supporting staff to support the school's educational activities to meet the identified needs of the program.

Objective 2.1.4: Promote and train the staff members to develop personal and professional skills.

Objective 2.1.5: Develop favorable work environment for faculty members that ensures their morale and satisfies their collegiality.

Strategic Direction 2.2: Facilitate the learning process by enhancing the educational resources.

Objective 2.2.1: Enrich the electronic library to support the development of personal and professional skills.

Objective 2.2.2: Promote and ensure the proper use of technology in the academic and administrative processes.

Strategic Direction 2.3: Expand and enhance the quality of the school's physical facilities.

Objective 2.3.1: Upgrade the current offices, classrooms, laboratories, and other physical facilities to accommodate the needs of the program.

Objective 2.3.2: Acquire new physical facilities to support program development and research advancement.

Strategic Direction 2.4: Advance students' educational, career, and personal support services.

Objective 2.4.1: Heighten students' advising and mentoring services.

Objective 2.4.2: Improve student's career planning.

Objective 2.4.3: Provide students with opportunities for development of personal skills.

Theme Three Research: Support and enhance the quality and quantity of research and scholarly activities to contribute to the development of pharmacy science and practice.

Strategic Direction 3.1: Implement and develop an appropriate environment for research and other scholarly opportunities for faculty.

Objective 3.1.1: Encourage research skills and capacities and develop scholarly accomplishments.

Objective 3.1.2: Empower the research committee to increase engagement of faculty members to conduct research and establish ethical guidelines.

Objective 3.1.3: Attract funds and support publications in reputable scientific literature in terms of quality and quantity.

Strategic Direction 3.2: Develop student research skills through engagement in research activities.

Objective 3.2.1: Introduce research fundamentals at the undergraduate level.

Objective 3.2.2: Maintain and promote research conductance and application at the professional level.

Objective 3.2.3: Encourage student participation in professional meetings and conferences.

Strategic Direction 3.3: Provide infrastructure for collaboration in research in a multidisciplinary and innovative framework.

Objective 3.3.1: Secure interdepartmental collaboration within the school and the university.

Objective 3.3.2: Establish contact with potential research centers at national, regional and international level.

Theme Four Engagement and Visibility: Enhance the school's community involvement to improve health needs and expand its national and international outreach.

Strategic Direction 4.1: Foster a culture within the school that promotes responsibility toward community services.

Objective 4.1.1: Ensure widespread participation of students and faculty in public awareness.

Objective 4.1.2: Capitalize on the expertise of faculty and students to create positive impact in the community through international health days.

Strategic Direction 4.2: Achieve a local impact on pharmacy education, practice, and health care.

Objective 4.2.1: Increase faculty notability through their effective contribution at different national levels.

Objective 4.2.2: Engage faculty in offering continuous professional development.

Strategic Direction 4.3: Advocate within regional and international professional organizations for the advancement of pharmacy education and practice.

Objective 4.3.1: Initiate and participate in global professional meetings and activities.

Objective 4.3.2: Build a sustainable connection with international organizations.